

" Inclusion and diversity - opportunity for an inclusive society"- Iceland, Reykjavik - 15-19 noiembrie 2021

The aim of the mobility is:

The course's aim is to be open to learn and adapt the teacher's learning to accept all the challenges in education.

The specific objectives will be to:

- . Describe the principles and approaches of inclusive education.
- . Identify environmental and social barriers to inclusion.
- . Discuss the role of the family and the community in supporting inclusive education.
- . Explore how to create an inclusive school environment!
- . Apply ideas for inclusive education practices in the classroom.
- . Explore the impact of attitudes on one's ability to implement inclusive education.
- . Find solution in collaboration with other partners from local community.

AGENDA

Days 1,2 and 4 from 9-17

Workshop - Defining inclusive education, key principles and values – practical activities in identifying key principles and values

Workshop - Understanding the process of inclusion/Addressing barriers to participation, learning and resources to support all students within schools;

Workshop - Designing lessons and activities to support increasing diversity in contemporary classrooms (e.g. adaptations to ensure access to curricula, differentiated lessons and activities, authentic/alternative assessment tools);

Workshop - Collaboration within school communities (teachers, teaching assistants, students, parents/carers) in order to establish a framework of inclusive values and practices (e.g. co-teaching involving a general education and a special education teacher).

Workshop - Everybody's different – a new way of thinking about human diversity beginning with the idea that difference is an ordinary aspect of human development; that every person is a unique individual with multiple overlapping identities.

Workshop - The transform-ability of people's capacity to learn – learning is a social activity, interconnected with others, where teachers can and do act to enhance participation and achievement

Workshop - New ways of working – explore understandings of the roles of professionals and stakeholders.

Reflection time and feedback

Day 3, From 9-18 hrs - Study visit at Akraness – examples of good practices in Iceland

Day 5, From 9- to 15 Evaluation – Feedback

Action plan for common strategies to become a inclusive community an inclusive society