

Building Inclusive and Democratic School Cultures

Training course and study visit for Romanian Teacher Trainers, Oslo, 05 – 12 october 2021

Key aims:

The full package of the training course aims to support the quality of teacher training in Romania through strengthening competences of teacher trainers, school inspectors and school counselors.

The institutional objectives of this course and study visit are:

- To strengthen capacity of county school inspectorates, teacher training institutions and education centres in Romania in citizenship and human rights education.
- To contribute to the development of a professional pool of trainers in teacher training in Romania, with a focus on citizenship and human rights education.
- To introduce and promote the latest Council of Europe approaches and tools in citizenship and human rights education, and to support their use in educational practice;

The educational objectives are:

- To develop participants capacities to design, carry out and evaluate trainings for teachers and other education professionals in citizenship and human rights education, according to national priorities;
- To support participants to learn how to apply a whole school approach that involves all stakeholders in school to develop a democratic and inclusive school environment;
- To raise awareness and further develop skills on teaching controversial issues and dealing with diversity;
- To raise confidence in applying interactive and learner-centered methods.
- To reflect upon the Council of Europe Framework of Competences for Democratic Culture and to raise awareness on how to integrate it in teaching and learning process at school

Programme (6 days)

Training element

Day 1:

- Self-reflection of own competences and attitudes, joint needs assessment.
- General principles of citizenship and human rights education including Council of Europe policies and materials.
- Whole School Approach

- The role of In-service trainer system in the whole school approach to citizenship and human rights education.

Day 2:

- Competences for a democratic culture in the class room and beyond.
- Active teaching methods promoting dialogue and an inclusive classroom culture.

Day 3:

- Diversity management at school
- Strategies for democratic school governance

Day 4:

- Building partnership with parents and the community
- Introduction: How to develop a training course?
- Methods for school self-assessment

Day 5:

- Developing participants' own training and peer feedback.
- Self-reflection of own competences and attitudes
- Evaluation of the course.

Study visit element

Day 6:

- School visit
- Visit to a teacher training institution